Perusall Accessibility Conformance Report WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: app.perusall

Report Date: December 23rd, 2020

Product Description: Web application aimed at changing the nature of reading and education. They are changing reading from the traditional solitary experience to an engaging and collective one. So all students do the reading, come to class prepared, and are motivated to do so because they care about the content.

Contact information: Independent Accessibility Consultant
Equal Entry LLC (www.equalentry.com)
Contact (contact@equalentry.com)

Notes: Equal Entry LLC, a third party accessibility consultant, worked with Perusall to define a set of User Scenarios (Appendix A) to assess app.perusall.

Perusall reviewed the detailed issue list, prioritized and fix several items. Exceptions in this document are pending accessibility issues, to be addressed in future product releases to app.perusall. This report, generated on December 23rd, 2020, supersedes any previous report covering these same scenarios.

Evaluation Methods Used: Manual testing using various browser agents, assistive technologies and inspection tools. Scenarios are in Appendix A. Additional details are in Appendix B.

Applicable Standards/Guidelines:
This report covers the degree of conformance for the following accessibility standard/guidelines:
Web Content Accessibility Guidelines 2.1 at https://www.w3.org/TR/WCAG21/, at level A and AA.

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA.

## WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG Conformance Requirements.

### Success Criteria

<table>
<thead>
<tr>
<th>Success Criterion</th>
<th>Conformance Level</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1.1.1 Non-text Content</strong> (Level A)</td>
<td>Partially Supports</td>
<td>Scenario 1: Non-LMS setup requires CAPTCHA that relies on sight alone</td>
</tr>
<tr>
<td><strong>1.2.1 Audio-only and Video-only (Prerecorded)</strong> (Level A)</td>
<td>Supports</td>
<td>Transcripts can be added as optional reading material, dependent on content author or course instructor to providing</td>
</tr>
<tr>
<td><strong>1.2.2 Captions (Prerecorded)</strong> (Level A)</td>
<td>Supports</td>
<td>Closed Captioning is provided, but dependent on source content</td>
</tr>
<tr>
<td><strong>1.2.3 Audio Description or Media Alternative (Prerecorded)</strong> (Level A)</td>
<td>Supports</td>
<td>Transcripts can be provided as optional reading or via YouTube description</td>
</tr>
<tr>
<td><strong>1.2.4 Captions (Live)</strong> (Level AA)</td>
<td>Not Applicable</td>
<td>Does not contain Live Streamed media</td>
</tr>
<tr>
<td>Success Criterion</td>
<td>Conformance Level</td>
<td>Remarks</td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
<td>-------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>1.2.5 Audio Description (Prerecorded) (Level AA)</strong></td>
<td>Supports</td>
<td>Video with Audio Descriptions can be added, but is dependent on the course instructor to provide</td>
</tr>
<tr>
<td><strong>1.3.1 Info and Relationships (Level A)</strong></td>
<td>Supports</td>
<td>Information, structure, and relationships conveyed through presentation can be programmatically determined</td>
</tr>
<tr>
<td><strong>1.3.2 Meaningful Sequence (Level A)</strong></td>
<td>Supports</td>
<td>Content is presented visually as well as programmatically in a logical sequence</td>
</tr>
<tr>
<td><strong>1.3.3 Sensory Characteristics (Level A)</strong></td>
<td>Not Applicable</td>
<td>No instructions or visuals convey meaning through shape, size, location, orientation or sound</td>
</tr>
<tr>
<td><strong>1.3.4 Orientation (Level AA)</strong></td>
<td>Supports</td>
<td>Respects user's choice of landscape or portrait</td>
</tr>
<tr>
<td><strong>1.3.5 Identify Input Purpose (Level AA)</strong></td>
<td>Supports</td>
<td>Autocomplete is supported via a programmatic link purpose</td>
</tr>
<tr>
<td><strong>1.4.1 Use of Color (Level A)</strong></td>
<td>Supports</td>
<td>Information communicated visually with color is made available through alternative means as well</td>
</tr>
<tr>
<td><strong>1.4.2 Audio Control (Level A)</strong></td>
<td>Supports</td>
<td>User has the ability to pause/stop and adjust the volume independently from the system volume</td>
</tr>
<tr>
<td><strong>1.4.3 Contrast (Minimum) (Level AA)</strong></td>
<td>Supports</td>
<td>Color contrast of text against its background meets or exceeds guideline</td>
</tr>
<tr>
<td>Success Criterion</td>
<td>Conformance Level</td>
<td>Remarks</td>
</tr>
<tr>
<td>-----------------------------------</td>
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<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1.4.4 Resize text (Level AA)</td>
<td>Supports</td>
<td>Text can be resized up to 200 percent without loss of content or functionality</td>
</tr>
<tr>
<td>1.4.5 Images of Text (Level AA)</td>
<td>Not Applicable</td>
<td>No images of text are used to convey information</td>
</tr>
<tr>
<td>1.4.10 Reflow (Level AA)</td>
<td>Supports</td>
<td>Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions</td>
</tr>
<tr>
<td>1.4.11 Non-text Contrast (Level AA)</td>
<td>Supports</td>
<td>Good color contrast is used for non-text elements</td>
</tr>
<tr>
<td>1.4.12 Text Spacing (Level AA)</td>
<td>Supports</td>
<td>Good text spacing is used</td>
</tr>
<tr>
<td>1.4.13 Content on Hover or Focus (Level AA)</td>
<td>Supports</td>
<td>Tooltips are dismissible, hoverable and persistent</td>
</tr>
<tr>
<td>2.1.1 Keyboard (Level A)</td>
<td>Partially Supports</td>
<td>Scenario 4: Content selection for commenting is dependent on underlying markup of the content, so not as accurate as a mouse user can be in all content</td>
</tr>
<tr>
<td>2.1.2 No Keyboard Trap (Level A)</td>
<td>Supports</td>
<td>No Keyboard traps were found</td>
</tr>
<tr>
<td>Success Criterion</td>
<td>Conformance Level</td>
<td>Remarks</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
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<td>------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>2.1.4 Character Key Shortcuts</strong> (Level A)</td>
<td>Supports</td>
<td>Custom keyboard shortcuts are appropriate and are active only on focus</td>
</tr>
<tr>
<td><strong>2.2.1 Timing Adjustable</strong> (Level A)</td>
<td>Supports</td>
<td>While timers are used, they meet all WCAG requirements for their length or adjustability</td>
</tr>
<tr>
<td><strong>2.2.2 Pause, Stop, Hide</strong> (Level A)</td>
<td>Not Applicable</td>
<td>Does not contain auto-updating, scrolling or flashing content</td>
</tr>
<tr>
<td><strong>2.3.1 Three Flashes or Below Threshold</strong> (Level A)</td>
<td>Not Applicable</td>
<td>Does not contain Flashing text or other visuals</td>
</tr>
<tr>
<td><strong>2.4.1 Bypass Blocks</strong> (Level A)</td>
<td>Supports</td>
<td>Bypass blocks are used effectively throughout to aid in navigation</td>
</tr>
<tr>
<td><strong>2.4.2 Page Titled</strong> (Level A)</td>
<td>Supports</td>
<td>Titling is used effectively throughout to aid in understanding</td>
</tr>
<tr>
<td><strong>2.4.3 Focus Order</strong> (Level A)</td>
<td>Supports</td>
<td>Focus Order is logical aiding in both navigation and understanding</td>
</tr>
<tr>
<td><strong>2.4.4 Link Purpose (In Context)</strong> (Level A)</td>
<td>Supports</td>
<td>Link text was found to be accurate and clear</td>
</tr>
<tr>
<td><strong>2.4.5 Multiple Ways</strong> (Level AA)</td>
<td>Supports</td>
<td>The user scenario S2: Course Creation (Instructor) for students to access directly at Perusall.com specifically addressed the need for an alternative method of finding a web page - Search</td>
</tr>
<tr>
<td>Success Criterion</td>
<td>Conformance Level</td>
<td>Remarks</td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
<td>-------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>2.4.6 Headings and Labels</strong> (Level AA)</td>
<td>Supports</td>
<td>Heading and labels are descriptive throughout to aid in understanding</td>
</tr>
<tr>
<td><strong>2.4.7 Focus Visible</strong> (Level AA)</td>
<td>Supports</td>
<td>A visual focus indicator was used throughout to aid in navigation and understanding</td>
</tr>
<tr>
<td><strong>2.5.1 Pointer Gestures</strong> (Level A)</td>
<td>Not Applicable</td>
<td>Multipoint or path-based gestures are not used</td>
</tr>
<tr>
<td><strong>2.5.2 Pointer Cancellation</strong> (Level A)</td>
<td>Supports</td>
<td>Operations that use a single pointer execute on the up-events allowing for cancellation</td>
</tr>
<tr>
<td><strong>2.5.3 Label in Name</strong> (Level A)</td>
<td>Supports</td>
<td>Programmatic names match visual labels</td>
</tr>
<tr>
<td><strong>2.5.4 Motion Actuation</strong> (Level A)</td>
<td>Not Applicable</td>
<td>Device motion sensors are not used</td>
</tr>
<tr>
<td><strong>3.1.1 Language of Page</strong> (Level A)</td>
<td>Supports</td>
<td>Language is programmatically expressed for assistive technologies at the product or page level</td>
</tr>
<tr>
<td><strong>3.1.2 Language of Parts</strong> (Level AA)</td>
<td>Partially Supports</td>
<td>Scenario 4: Read Aloud language options are not expressed programmatically.</td>
</tr>
<tr>
<td><strong>3.2.1 On Focus</strong> (Level A)</td>
<td>Supports</td>
<td>As component receives focus, they do not initiate a change of context</td>
</tr>
<tr>
<td>Success Criterion</td>
<td>Conformance Level</td>
<td>Remarks</td>
</tr>
<tr>
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<td>---------</td>
</tr>
<tr>
<td><strong>3.2.2 On Input</strong> (Level A)</td>
<td>Supports</td>
<td>Controls have clear purpose and behavior</td>
</tr>
<tr>
<td><strong>3.2.3 Consistent Navigation</strong> (Level AA)</td>
<td>Supports</td>
<td>Navigational mechanisms are visually and functionally consistent</td>
</tr>
<tr>
<td><strong>3.2.4 Consistent Identification</strong> (Level AA)</td>
<td>Supports</td>
<td>Components that have similar functionality are visually and functionally consistent</td>
</tr>
<tr>
<td><strong>3.3.1 Error Identification</strong> (Level A)</td>
<td>Supports</td>
<td>Input errors are clearly identified and described to the user in text</td>
</tr>
<tr>
<td><strong>3.3.2 Labels or Instructions</strong> (Level A)</td>
<td>Supports</td>
<td>All user input components have clear labels and instructions</td>
</tr>
<tr>
<td><strong>3.3.3 Error Suggestion</strong> (Level AA)</td>
<td>Supports</td>
<td>Users are provided suggestions for correcting errors</td>
</tr>
<tr>
<td><strong>3.3.4 Error Prevention (Legal, Financial, Data)</strong> (Level AA)</td>
<td>Not Applicable</td>
<td>Does not contain legal commitments, financial transactions or user controllable data changes within a data storage system</td>
</tr>
<tr>
<td><strong>4.1.1 Parsing</strong> (Level A)</td>
<td>Supports</td>
<td>Correct HTML 5 is used throughout</td>
</tr>
<tr>
<td><strong>4.1.2 Name, Role, Value</strong> (Level A)</td>
<td>Partially Supports</td>
<td>Scenario 2: Combo boxes throughout Perusall are coded in a way that will be confusing for screen reader users (impacts Scenarios 2, 3, 4 and 6)</td>
</tr>
<tr>
<td>Success Criterion</td>
<td>Conformance Level</td>
<td>Remarks</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-------------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td><strong>4.1.3 Status Messages</strong></td>
<td>Supports</td>
<td>Status messages were available programmatically</td>
</tr>
</tbody>
</table>

**Appendix A:**

Equal Entry LLC worked with Perusall to define the following User Scenarios to assess app.perusall.

The following Criteria were **Not Applicable** based on a review with Perusall that confirmed that current scenarios do not contain this functionality.

- 1.2.4 Captions (Live)
- 1.3.3 Sensory Characteristics
- 1.4.5 Images of Text
- 2.2.2 Pause, Stop, Hide
- 2.3.1 Three Flashes or Below Threshold
- 2.5.1 Pointer Gestures
- 2.5.4 Motion Actuation
- 3.3.4 Error Prevention (Legal, Financial, Data)

**Scenarios**

**S1: Registration / Login**

1. Open [Perusall login page](#)
2. Navigate to and activate **Register**, which will open [Account Registration](#)
3. Navigate to **Email** and enter: T
4. Without entering any additional data, navigate to and activate **Register**
5. Read error message(s), then navigate to **Email** and enter: A11y@EqualEntry.com
6. Navigate to **Password** and enter: A11yTesting!
7. Navigate to **Password (again)** and enter: A11yTesting!
8. Navigate to **First name** and enter: A11y
9. Navigate to **Last name** and enter: Tester
10. Without entering CAPTCHA data, navigate to and activate **Register**
11. Read error message then complete CAPTCHA
12. Activate **Register** to open [Welcome](#)
13. Read **Terms of Service** and **Privacy Policy**
14. Activate OK
15. Read about and then activate Confirm my email address
16. Navigate to and activate User Profile menu | Sign out
17. Return to Perusall login page
18. Navigate to and activate Forget your password? to open Reset your Password
19. Navigate to Email and enter: A11y@EqualEntry.com
20. Activate Email Reset Link
21. Read confirmation message, then return to Perusall login page
22. Navigate to Email and enter: A11y@EqualEntry.com
23. Navigate to Password and enter: A11yTesting!
24. Activate Sign In

S2: Course Creation (Instructor) for students to access directly at Perusall.com

Scenario starts just as Scenario 1 ends. Assumes the creation of a new account, finishing the account setup and being led through the creation of their first course.

For retesting purposes -TesterHeather49@gmail.com was created as a registered but not setup account - DO NOT Complete setup

1. Open Perusall login page and login with A11y@EqaulEntry.com / A11yTesting!
2. Read Welcome to Perusall
3. Navigate to and activate Create or enroll in a course
4. Activate I am an instructor
5. Navigate to I want to create a course... and select for students to access directly at perusall.com
6. Navigate to Course name and enter: Accessibility 101
7. Navigate to Institution and select Perusall (Brookline, MA, US)
8. Navigate to Course start date and set to 09/08/2020, confirming this is the Tuesday after the first Monday in September (the day after Labor Day and the first day of school)
9. Navigate to Course end date and set to 11/25/2020, confirming this is the Wednesday before the last Thursday of the month (the day before Thanksgiving)
10. Expand I will upload my own course materials
11. Read the message about how you will do that, then expand Request a title not in the catalog
12. Read what information must be supplied, then expand Browse our catalog of available titles
13. Navigate to Search title and enter: Freedom
14. Review the number of titles returned, then navigate to Publisher and select Macmillan Learning
15. Navigate to and select Freedom Summer
16. Navigate to and check I represent that I am an instructor of this course at the institution listed above. Instructor accounts are subject to verification.
17. Activate Complete setup
18. Activate End Tour - as it will be evaluated at a later scenario
S3: Course Home and Settings

Scenario starts just as Scenario 2 ends. Assumes an account and course has been created. The instructor is being led through the final setup of their first course. While a Tour is offered, we will decide for now and review in detail in S7.

For retesting purposes it might be needed to Return to Library for course Accessibility 101 and delete all added content

1. If not already on Accessibility 101 course home, open Perusall login page and login with A11y@EqaulEntry.com / A11yTesting! then navigate to Course home for course Accessibility 101
2. Navigate to and activate Skip to main content; find start of main content area; return to top of page
3. Navigate to each menu element in header (Perusall application home, breadcrumbs, keyboard shortcuts, Help, and the account profile menu)
4. Navigate the left-hand navigation control (Expand/collapse ability, My Courses, Course home, Settings, Gradebook, Student view, Notifications, Notes, Add to my calendar, Chat, Groups, Hashtags)
5. Read the inline help for Chat and Hashtags
6. Navigate to each of the Course home tab options (Get started, Library, Assignments, Students)
7. Navigate to and read the Important messages
8. Under Get started read the steps need to complete your course setup, and the Welcome to Perusall notification
9. Navigate to and activate the first arrow to Get students enrolled
10. Read the notification
11. Navigate to and activate the second arrow to Choose course materials, which will open Library for course Accessibility 101
12. Navigate to and activate Add content | Documents from my computer
13. Select the Appl Phys A-Mater 2009 Tull 2.pdf that was provided
14. Navigate to and activate Add | Video
15. Read the Video dialog then navigate to Video URL and enter: https://youtu.be/_dqQb8iZtS4
16. Activate OK
17. Confirm both requested items have been added
18. Activate Assignments to read Accessibility 101 Assignments
19. Activate Students to read Accessibility 101 Students
20. Activate Get Started to return to Accessibility 101 course home and confirm step 2 is now checked off
21. Navigate to and activate Settings (within the left hand navigation) to open and read Accessibility 101 Settings General
22. Activate Access (within the Settings tab list) to open and read Accessibility 101 Settings Access
23. Activate Grouping (within the Settings tab list) to open and read Accessibility 101 Settings Grouping
24. Activate Scoring (within the Settings tab list) to open and read Accessibility 101 Settings Scoring
25. Activate Advanced (within the Settings tab list) to open and read Accessibility 101 Settings Advanced
S4: Course Readings (TOC, Search, Bookmark, Read aloud)

Scenario starts just as Scenario 3 ends. Assumes an account, and course has been created with sample reading material added. If a Tour is offered, we will decide for now and review in detail in S7.

1. If not already on Accessibility 101 course home, open Perusall login page and login with A11y@EqaulEntry.com / A11yTesting! then navigate to Course home for course Accessibility 101
2. Navigate to and activate Freedom Summer: A Brief History with Documents, First Edition (within the left hand navigation) to open A11yTesting | Freedom Summer: A Brief History with Documents, First Edition
3. Navigate to and activate Print
4. Use the dropdown to select The Atlantic City Challenge then cancel
5. Navigate to and activate All comments and read the options
6. Navigate to and activate All conversations in the right-hand navigation
7. Navigate to and activate Table of contents in the right-hand navigation, and use it to navigate to **3. State of Mississippi, Voter Registration Form, 1950s
8. Close the Table of Contents
9. Navigate to and activate Zoom adjust the text and page size
10. Navigate to and activate Read aloud
11. Navigate to Read-aloud language and select English
12. Activate Start speaking at current text position
13. Adjust the read-aloud speed to be 2x
14. Activate pause, then Close
16. Navigate to and activate Zoom adjust the text and page size
17. Navigate to Page and enter: 3
18. Navigate to and activate Search within the righthand navigation
19. Navigate to Search and enter: Accessibility
20. Read warning about no search results found
21. Navigate to Search and enter: diffusion
22. Read search results and activate Page 6
23. Navigate to and activate Bookmark within the righthand navigation
24. Activate Bookmark this spot - to open Bookmark this spot dialog
25. Navigate to Bookmark name and enter: Testing
26. Activate Save changes
27. Delete the bookmark you just created
28. Read confirmation and activate OK
29. Navigate to and activate Graph a Linear Equation - MUSIC VIDEO (within the left hand navigation) to open A11yTesting | Graph a Linear Equation - MUSIC VIDEO
30. **Play** video
31. Pause the video, evaluate options available, and restart the video
32. Turn on Captions, and read the captions for accuracy
33. Turn Captions off, re-watch the video for any visual information that isn't provided via audio
34. Adjust the volume, independent of the system volume
35. Adjust the speed of the video
36. Activate **Watch from YouTube.com**, which will open **YouTube - Graph a Linear Equation - MUSIC VIDEO**

**S5: Instructor Homepage**

Focus is on general navigation of this page, **Enroll in course** and **Copy course**

Similar to S2: Course Creation (Instructor) for students to access directly at Perusall.com, here **Create Course** controls are within a dialog.

1. Open [Perusall login page](https://www.perusall.com) and login with A11y@EqaulEntry.com / A11yTesting!
2. Navigate and activate **Enroll in course**, to open the **Enroll in course** dialog
3. Navigate to **Course code** and enter: TESTER-KVQ3Z
4. Activate **Save changes**
5. Navigate and activate **My Courses** to return to [Perusall account homepage](https://www.perusall.com)
6. Navigate to and read **My courses**
7. Navigate to **Sort** and select **Sort by date, newest first**
8. Navigate to and activate **Copy course**, to open the **Copy course** dialog
9. Navigate to **Copy from** and select **Another instructor's course, using a copy code**
10. Navigate to **Copy code** and enter: C4Y5VV8RT6
11. Navigate to **New course name** and enter: CopyCat
12. Activate **Select none** under **Content to copy**
13. Check **Adjust all deadlines so first assignment is due at**
14. Navigate to **First assignment due date** and select 3 weeks from today at 1 am
15. Activate **Save changes**
16. Navigate to and activate **Copy course**, to open the **Copy course** dialog
17. Navigate to **Copy from** and select **One of my courses**
18. Navigate to **Course to copy** and select **CopyCat**
19. Activate **Cancel**
20. Navigate to and activate **Create course**, to open the **Create course** dialog
21. Navigate to **I want to create a course...** and select **integrated with my institution's Learning Management System.**
22. Read the notification, then activate **Cancel**
23. Navigate to and activate **A11yTesting** which will open [A11yTesting course homepage](https://www.a11ytesting.com)
24. Navigate to and activate **Unenroll from course**
25. Read the notification, and activate OK to return to Perusall account homepage
26. Navigate to and activate CopyCat which will open CopyCat course homepage
27. Navigate to and activate Settings
28. Activate Delete course
29. Read the notification, and activate OK

S6: Edit Profile / Change Password / Purchases / Terms of Service and Privacy Policy

1. Open Perusall login page and login with A11y@EqaulEntry.com / A11yTesting!
2. Navigate to and activate Account Menu
3. Activate Edit Profile to open the Edit Profile dialog
4. Navigate to Time zone and select (GMT -07:00) US/Pacific
5. Navigate to Color scheme and select Automatically match system
6. Select Use Open Dyslexic Font for reading when possible
7. Activate OK to close the Edit profile dialog
8. Navigate to and activate Account Menu | Security checkup to open the Security Checkup dialog
9. Read the dialog then activate Change password to open the Change password dialog
10. Navigate to Current password and enter: NOTgoing2work
11. Navigate to Enter new password and enter: NOTgoing2work
12. Navigate to Re-enter new password and enter: NOT
13. Activate OK knowing it will error
14. Read error message then return to all 3 password edits and enter: A11yTesting!
15. Activate OK knowing it will succeed
16. Read the confirmation, then navigate to and activate Account Menu | My purchases to open the My purchases dialog
17. Read the dialog then close
18. Navigate to and activate Account Menu | Terms of Service to open FAQ and Terms of Service
20. Navigate to and activate Account Menu | Privacy Policy to open Privacy Policy
21. Read when the document was last updated, the intro, The Information We Collect (including its sub sections; Information You Provide to Us, Information We Collect from Others, Information We Collect Automatically), How We Use Information Collected, ... down to How to Contact Us

S7: Tour and in course help (powered by zendesk)

Scenario is focused on the Help system within the application, when the user is directed to Support.Perusall.com we have reached the boundary of this scenario, however issues specific to the inapplication help system are often mitigated by using the full help website. Support.Perusall has a unique account system and UI.
1. Open Perusall login page and login with A11y@EqaulEntry.com / A11yTesting!
2. Navigate to and activate Help
3. Navigate to Search and enter: Accessibility
4. Activate Accessibility statement
5. Read Perusall's accessibility statement
6. Navigate to and activate Contact Us
7. Confirm Your name and Email address
8. Navigate to Issue type and select General question
9. Navigate to How can we help you? and enter: testing
10. Activate Send
11. Read confirmation message and close Help
12. Navigate to and activate Account Menu | Restart tour
13. Navigate to and activate course **Accessibility 101 course home**
14. Navigate through all 15 steps of the tour
15. Navigate to and activate Freedom Summer: A Brief History with Documents, First Edition (within the left hand navigation) to open A11yTesting | Freedom Summer: A Brief History with Documents, First Edition
16. Navigate through all 7 steps of the tour

Appendix B:

Additional information about the evaluation methods used.

**app.perusall Technologies**

The technologies that this content "relies upon" are:

- HTML5
- CSS
- JavaScript
- jQuery
- Node.js
- Meteor
- PDF.js
- Bootstrap
- Handlebars
- MongoDB
- Moment.js
- Stripe
- Google Analytics
- Font Awesome
• Nginx

User Agents and Assistive Technologies

The technology platforms used in the verification:

Windows 10/Chrome

The assistive technologies used in the verification:

• Keyboard
• Colour Contrast Analyser
• Web Developer Toolbar
• NVDA
• Narrator
• aXe
• Code Inspection / Dev Tools
• Accessibility Insights for Web
• ANDI